



Feed the Flock

FOOD SECURITY AT THE UO

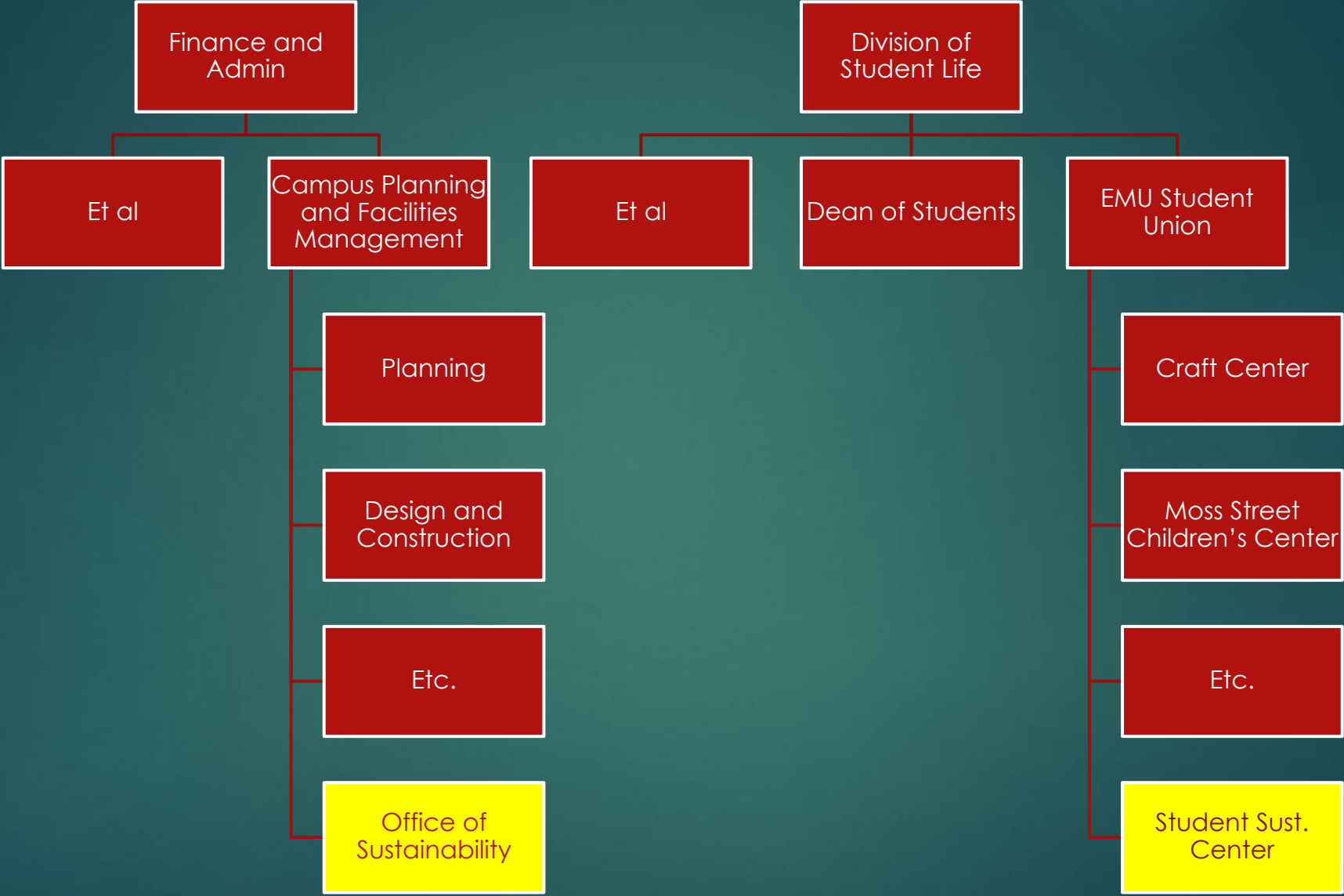
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Hunger on Campus – Feed the Flock

- ▶ Why “sustainability?”
- ▶ History of the initiative on campus
- ▶ Data and Definitions
- ▶ Resources at UO

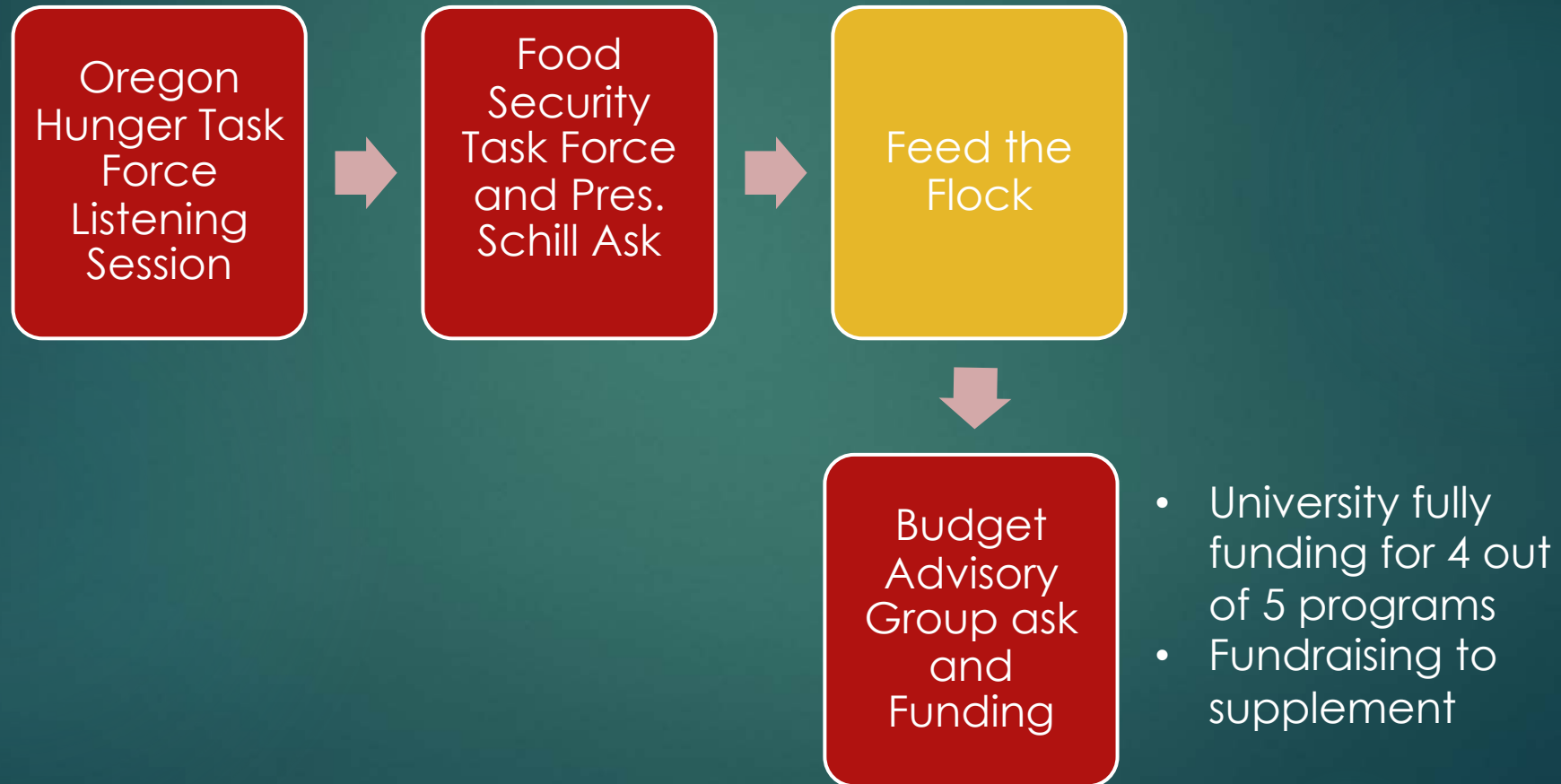




Is this “Sustainability?”

- ▶ Of course. Human equity is a part of any definition of sustainability.
- ▶ Meeting basic needs is also necessary to sustain students as students.
- ▶ “Okay, but in the structure of institutions of higher ed, there’s a dean of students, student affairs, the health center – isn’t this more aligned with their work?”
 - ▶ Maybe. But that doesn’t remove it from our responsibility. If we are sustainability professionals, we need to be working to ensure human equity. At the university, this means primarily student equity. This means meeting basic needs so students can focus on their education, career and personal growth.

Food Security at UO



Data and Definitions

Food insecurity: “Lack of reliable access to sufficient quantities of affordable, nutritious food.”

At UO

- ▶ **36% of respondents** experience food insecurity in the last 30 days
 - ▶ 20% have the lowest level of food security, experiencing the physical sensation of hunger
- ▶ **40% worry** about running out of food before having money to buy more
- ▶ **40% cannot afford** to eat balanced meals.

Intersectional Problem

- ▶ Food security is unequally distributed across race, class, gender and sexuality categories. In short, it makes our most vulnerable students more vulnerable.

- ▶ Transgender students: 45 %

- ▶ Gay and Lesbian: 38%

- ▶ Bisexual: 47%



Compared to 32% of straight identified students

- ▶ Black or African American: 44%

- ▶ Hispanic or Latinx: 50%

- ▶ American Indian or Alaskan Native: 65%

- ▶ Middle Eastern, North African, Arab or Arab American: 42%



Compared to 35% of White students

Data and Definitions: Coping at UO

- 1 in 5 cut the size or skipped a meal
- 1 in 5 were hungry but decided not to eat
- 5% didn't eat for the whole day

Impacts (national data)

- ▶ 53% Missed a class
- ▶ 55% Didn't join an extracurricular activity
- ▶ 55% Didn't buy a mandatory book
- ▶ 81% Did not perform as well as they believed they otherwise could

Feed the Flock – Programs and Successes

- ▶ 6 campus run initiatives with help from outside partners
- ▶ For more information, check out our Feed the Flock page



Feed the Flock – Programs and Successes

Produce Drops

- ▶ Free Farmers Market Model
- ▶ Partnership with FOOD for Lane County

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Ducks Feeding Ducks

- ▶ Emergency Meal Program
 - ▶ Funds accessible within the hour
- ▶ Partnership with the ID card office

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SNAP Enrollment

- ▶ Advisor and Campus Leader Trainings
- ▶ SNAP enrollment Drives
 - ▶ Partnership with DHS, Partners for a Hunger Free Oregon

Feed the Flock – Programs and Successes

Student Food Pantry

- ▶ Open Wednesdays and Thursdays 4-6pm
- ▶ All volunteer and intern run

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Leftover Textover

- ▶ Text Alert for leftover campus catering food at event spaces
- ▶ Feeds students and keeps food out of the waste stream

Feed the Flock – Programs and Successes

Cooking Classes

- ▶ Run by the Duck Nest Wellness Center
- ▶ Focused on helping students broaden their knowledge of home cooking with inexpensive ingredients

Programs and Impacts

- ▶ Average of 120 students served 700 pounds of food at each Produce Drop
- ▶ Total of 1,200 student households served with over 6,000 pounds of food through Produce Drops
- ▶ Estimated over \$130,000 in annual federal aid secured for students through SNAP
- ▶ Over 1,100 students accessing emergency meal funds through Ducks Feeding Ducks
- ▶ Free leftovers at 44 events; average of 15-20 students served per event
- ▶ 200 students served each week and 1,200 pounds of food delivered at the Student Food Pantry

Programs and Impacts

For More Information please visit our site:

